Barely can you find a person who does not want to be a positive member of society, and as sociologists claim there are two main <u>reasons</u> responsible for train<u>ing</u> a child to be an effective person such as families and schools.

The first group who believe that families are responsible for helping children to become successful in their private lives and pursued that become effective for their societies, claim that the first place where children can learn sufficient abilities acquire life skills for their lives is in their families and if parents teach their children the way of living, their children may not go in the wrong way. This group is inclined to believe that parents can set a goal for their children and show the way for reaching that to them, therefore, it can be said that children become successful in their lives.

The second group believe that children from the age of seven 7 spend most of their time at school, so schools can play a main role in their lives. This group claim that teachers have to train children in the way which children can set a goal make themselves a purpose and try to catch it them. The main responsibility of teachers is to oversee that children are not establishing to make a wrong goal and help them to find the best way for reaching/fulfilling their goals.

Consequently, <u>from in</u> my point of view, teachers and parents should be in the same way to help their children become an effective person and both of them are responsible for training a child to be a good member. Indeed, in my opinion with<u>out</u> the <u>cooperation exception</u> of <u>either any</u> of them, this purpose could not be <u>achievable achiviable</u>.