

Some people believe that competition for high grade motivates students to excel in classroom. Others believe that such ompetition seriously limits the quality of learning. Write a response in which you discuss which view more closely aligns with your own position and explain ~~your your~~ reasoning for the position you take. In developing and supporting your position, you should address both of the viewa presented.

Now ~~a~~days competition for high grades in schools is a challeng~~e~~ing matter. Some say these kind~~s~~ of activities encourage students ~~to~~ ~~achieve~~ ~~for~~ ~~acheve~~ing great marks; however, others mention these sorts of competition will become ~~intense and hence devastating. a~~ ~~rat~~ ~~race~~. Furthermore, not only does it bring perfidy, but it also discourag~~e~~s individuals to develop their talents. To me both views have ~~its~~ ~~their~~ perception of competition, but I am opposed to the latter statement. In what follows I will delineate the two position~~s~~ ~~taken into account~~ and then my ~~point~~ ~~ponit~~ of view ~~will~~ ~~would~~ be portrayed.

To begin with, advocates of competition believe that competition motivates students to reach better scores. They are to some extent right. The reason why I espouse their belief is that not only does it create edifying aura in schools, but it also impos~~e~~s students to work harder specially in cases ~~where~~ ~~which~~ their studies ~~are~~ ~~is~~ research-based. For instance the most informative paper would get the chance to be published in campus magazines or ~~in~~ ~~such~~ different publications. Moreover, authorities can allocate scholar~~ship~~s for the best students. Who would refute such a ~~pleasant~~ ~~nice~~ environ~~ment~~ in education centers?

On the other hand, some ~~groups~~ ~~clique~~ ~~dis~~miss this way of thinking. They posit these activities are prone to become a rat race which

debilitate students' latent talents and impede a candid atmosphere in schools. Besides, individuals with abstemious and modicum rate of knowledge would be disparaged and belittled in comparison to their veteran counterparts. According to recent studies conducted by JIS, moderate pupils would soon become frustrated after breathtaking competitions with their master opponents. Consequently, they prefer to recoil at further education activities which ~~are is destructive~~ ~~destructive~~ to their appetite to gain more lessons.

In my perception, I nurture the former rather than the latter view. I strongly reject the second statement. One might concede that destructive environment would be dominated after competitions; whereas, it is totally wrong because students should have what it takes to be a patient competitors. In other words, they should learn to be a patient loser and a humble winner, ~~so~~ ~~So~~ it is up to ~~on~~ the students to create such an enlightening atmosphere or ~~alternatively~~ a sordid situation. Another point to add is that ~~ones~~ ~~individuals~~ should evaluate a challenge which could make him unstrung and upset and then decide to ~~whether~~ take part in it or not.

To recap, there ~~is a~~ ~~are~~ diversity of perceptions according to competitive situations in high schools. Both of the views could be discussed in one way or another. ~~By the way~~ ~~however~~, I agree with those believing in edifying impact which competitions bring to our educational centers. In addition, it is up to ~~the~~ students to take the advantage of the environment they are involved whether it is fair or chicanery.